ENG223 List of Questions Latex formatted questions may not properly render Q1 Identify an element that characterises the type of writing: "Proponents of the extended school day argue that because student achievement scores are so low, students need to speend more t expressive explanatory evaluative argumentative Q2 Which of the following will be a most appropriate title? "Proponents of the extended school day agrue that because student achievement scores are so low, students need to speend more time in sch Is the Extended School day a solution to Today's Educational Crisis? The Extended School day is not the answer to Today's Educational Crisis O Today's Educational Crisis: the Extended School day System A Critical Examination of the Extended School day System as a Solution to Today's Educational Crisis. Q3 What part of the essay do you think this has been taken from? "Proponents of the extended school day agrue that because student achievement scores are so low, students need to speend more time in school. B introduction body ending theme Q4 What kind of writing technique was used? "Proponents of the extended school day agrue that because student achievement scores are so low, students need to speend more tim Evidence ocompare and contrast cause and effect illustration Q5 Identify the type of writing: "Proponents of the extended school day agrue that because student achievement scores ar Descriptive Expository Persuasive Q6 Identify the type of writing: "Although man college students have some computer skills, they often lack the typing skills a Narrative Descriptive Expository Persuasive Q7 Identify the type of writing: "At last the rain came. It was sudden and tremendous. All the grass had been long scorched brown, and the sands felt like live coals to the feet". Narrative Descriptive Expository Persuasive Q8 Identify the type of writing: Narrativ Descriptive Expository Persuasive Q9 One of the following is not a technique in expository writing Use of Illustrations Use of the third person pronoun Use of compare and contrast Use of cause and effect Q10 One of the following topics is most appropriate for expository writing The Use of English in Nigeria • Factors affecting the Use of English in Nigeria Survey of the use of English in xyz primary school. English language in Nigeria Q11 Narrative and descriptive writing have one of the following in common Imaginative Factual Evaluative Fictional Q12 Expository writing differs from narrative writing in that it is expressive

explanatoryevaluativedescriptive

expressiveexplanatoryevaluativedescriptive

Q13 Persuasive writing differs from narrative writing in that persuasive writing is _

| Q14 Narrative writing differs from persuasive writing in that narrative writing is expressive explanatory evaluative descriptive |
|--|
| Q15 One of the following is NOT a key element in narrative writing Expression Formulation Imagination observation |
| Q16 The use of the first person singular personal pronoun in a narrative is a Technique Style Strategy skill |
| Q17 The of a narrative sustains the interest of the reader. □ plot □ setting □ introduction □ body |
| Q18 The of a narrative provides background information. plot setting introduction body |
| Q19 One of the following is NOT a feature of narrative essays Setting characters definition of terms body |
| Q20 A series of related events refers to the plot setting introduction body |
| Q21 Identify the the grammatical device used for sentence connection in: John plays the piano very well. Mary does too. conjunction ellipsis substitution structural parallelism |
| Q22 Identify the the grammatical device used for sentence connection in: The women had hoped that their husbands would be safe and well conjunction ellipsis substitution structural parallelism |
| Q23 Identify the the grammatical device used for sentence connection in: We expected him all day but he did not show up. conjunction ellipsis substitution structural parallelism |
| Q24 Identify the the grammatical device used for sentence connection in: Peter brought a book and Mary, two. conjunction ellipsis substitution structural parallelism |
| Q25 Indicate the relationship between this pair of words: good:evil Synonyms Antonyms Complementary pairs Relational opposites |
| Q26 Indicate the relationship between this pair of words: landlord:tenant Synonyms Antonyms Complementary pairs Relational opposites |
| Q27 Indicate the relationship between this pair of words: prologue: epilogue Synonyms Antonyms Complementary pairs Relational opposites |

| Q28 Indicate the relationship between this pair of words: thin: diluted |
|--|
| Synonyms Antonyms Complementary pairs Relational opposites |
| Q29 Select the correct imporved version of the following sentence: Mary and John went out. Mary and John watched a movie Mary and John went out. Mary and John went out. Mary and John went out and watched a movie together. Mary and John went out. They watched a movie together. |
| Q30 Select the correct imporved version of the following sentence: Many young women support the tradition. Many old women support the tradition. Many young and old women support the tradition. Many young women support the tradition. Many young women support the tradition. Many young women and old women support the tradition. |
| Q31 Identify what type of collocation each of the sentences below belongs to: Stale bread free fixed bound loose |
| Q32 Identify what type of collocation each of the sentences below belongs to: Making a mountain out of a mole hill free fixed bound loose |
| Q33 Select the appropriate punctuation mark indicated () in this sentence: Her story, () No Place like Home, has been published. quotation marks italics hyphen capital letters |
| Q34 Select the appropriate punctuation mark indicated () in this sentence: It was an () eleven year old boy boy. quotation marks italics hyphen capital letters |
| Q35 Select the appropriate punctuation mark indicated () in this sentence: I do not not like her () lessez affaire attitude. quotation marks italics hyphen capital letters |
| Q36 Select the appropriate punctuation mark indicated () in this sentence: Please welcome the () president. quotation marks italics hyphen capital letters |
| Q37 Select the appropriate punctuation mark indicated () in this sentence: The students () Kate, Mary, John have shown us what diligence and hard work can accomplish © Semi-colon © Colon © Dash © Bracket |
| Q38 Select the appropriate punctuation mark indicated () in this sentence: It was not a lion () it was a leopard Semi-colon Colon Dash Bracket |
| Q39 Select the appropriate punctuation mark indicated () in this sentence: No one died in the accident () only the driver sustained minor injuries Semi-colon Colon Dash Bracket |
| Q40 Select the appropriate punctuation mark indicated () in this sentence: There are 12 office spaces in the building () six upstairs and six downstairs Semi-colon Colon Dash Bracket |
| Q41 Select the the version of the sentence that is correctly punctuated I write with reference to your letter dated 12 November 2010. I write with reference to your letter dated 12 November, 2010. I write with reference to your letter, dated 12 November, 2010. i write with reference to your letter dated 12 november 2010. |

Q42 Select the the version of the sentence that is correctly punctuated Surely he cant be back so soon. Surely, he cant be back so soon? Surely he isnt back so soon! O Surely, he isnt back so soon? O43 Select the the version of the sentence that is correctly punctuated What an amazing coincidence, I can't believe my eyes. What an amazing coincidence! I cant believe my eyes. What an amazing coincidence! I can't believe my eyes1 What an amazing coincidence, I can't believe my eyes! Q44 Select the the version of the sentence that is correctly punctuated I wonder if I could see the manager? I wonder if I could see the manager. I wonder if I could see the manager i wonder if i could see the manager? Q45 Select the the version of the sentence that is correctly punctuated ■ Although he confirmed the student ??s protest, he denied the seizure of a gun from a policeman by the students. Although he confirmed the students' protest, he denied the seizure of a gun from a policeman by the students. Although he confirmed the student protest, he denied the seizure of a gun from a policeman by the students. Although he confirmed the student ???s protest, he denied the seizure of a gun from a policeman by the students Q46 Select the the version of the sentence that is correctly punctuated I don't think your plan will work anounced Tunde and I won't be a party to it. • "I don't think your plan will work", anounced Tunde, "and I won't be a party to it". I don't think your plan will work anounced Tunde, and I won't be a party to it. "I don't think your plan will work, anounced Tunde, and I won't be a party to it". Q47 Select the the version of the sentence that is correctly punctuated • "Have you got a pass?" asked the guard. "No I haven't. Where do I get a pass?" replied the visitor. Have you got a pass asked the guard. No I haven't. Where do I get a pass? replied the visitor. "Have you got a pass" asked the guard. "No I haven't. Where do I get a pass" replied the visitor. • Have you got a pass? asked the guard. No I haven't. Where do I get a pass? replied the visitor. Q48 Select the the version of the sentence that is correctly punctuated If therefore you encounter any difficulties do not hesitate to contact me. If therefore you encounter any difficulties, do not hesitate to contact me • If therefore you encounter any difficulties, do not hesitate to contact me. If therefore, you encounter any difficulties, do not hesitate to contact me. Q49 Select the the version of the sentence that is correctly punctuated "Ben can you hear the sound of talking drums coming from the village" Ben, can you hear the sound of talking drums coming from the village Ben can you hear the sound of talking drums coming from the village? "Ben, can you hear the sound of talking drums coming from the village? Q50 Select the most improved sentence for 'Aromire settled in Lagos and sold peppers'. According to the legend, Aromire swam across from Iddo to Lagos, settled there and began growing peppers on what is today the site of the Oba ???s palace. Aromire swam from Iddo to Lagos, settled in Lagos and began to grow peppers on where the Oba ???s palace is today. Aromire and his people migrated from Iddo to Lagos. They began to grow peppers on where is today the Oba ???s palace. Aromire swam to Lagos and settled there. He and his people grew peppers where is today the Oba ???s palace Q51 Select the most improved sentence for 'Aromire and his people survived by selling fish'. Aromire and his people lived on the island of Iddo and survived through trading in fish Aromire and his people lived on the Island of Iddo by trading and fishing, the lagoon providing an excellent environment for both activities. The lagoon was a source of livelihood for Aromire and his people and they traded in fish The people survived on the Island of Iddo by trading and fishing from the lagoon Q52 Select the most improved sentence for 'Aromire lived with his people on the Island of Iddo'. Being a son of a Yoruba ruler, Aromire moved his people to the Island of Iddo. Aromire was a son of a Yoruba ruler who moved his people to the Island of Iddo Aromire moved with his people to the Island of Iddo away from the others He was one of the sons of a Yoruba ruler who had moved his people to the comparative protection of the Island of Iddo. O53 Select the most improved sentence for 'There was a fisherman called Aromire Once upon a time, there was a fisherman called Aromire. Aromire was the first settler in Lagos and he was a fisherman • The first settler in Lagos is said to have been a fisherman called Aromire. There was a fisherman called Aromire who was the first settler in Lagos

 It lacks unity It lacks emphasis

Q54 What is wrong with this paragraph 'There was a fisherman called Aromire. Aromire lived with his people on the Island of Iddo. Aromire and his people survived by selling

- It lacks a topic sentence
- There is nothing wrong with it

fish. Aromire settled in Lagos and sold peppers'.

Q55 The earlier was passed on to the strip of water between Victoria Island and Maroko, which is known as Kuramo Waters.

- names
- named
- naming

| oname name | |
|--|--|
| Q56 However, the Portuguese later introduced the name Lagos which has to this day | |
| survives | |
| survived | |
| surviving survive | |
| | |
| Q57 The Portuguese it Lago de Curamo © calls | |
| © called | |
| calling | |
| © call | |
| Q58 The name Eko has been by a modern hotel in Lagos. | |
| o appropriates | |
| appropriated | |
| appropriatingappropriate | |
| * * | |
| Q59 The name Eko, still among the local people. | |
| survives survived | |
| surviving | |
| o survive | |
| Q60 Lagos Island originally named Eko. | |
| is | |
| was | |
| ● are ● were | |
| weie | |
| Q61 One of the following is a countable noun | |
| equipment infrastructure | |
| • fuel | |
| • industry | |
| Q62 The sentence, 'Peter chased the thief when he sighted him and caught up with him' is a | |
| simple | |
| compound | |
| complex compound complex | |
| Compound complex | |
| 0.02 (20) | |
| Q63 The sentence, 'Mary met her husband when she arrived at the hospital' is a | |
| simple | |
| - · · · · · · · · · · · · · · · · · · · | |
| simple compound | |
| simple compound complex compound complex | |
| simple compound complex | |
| simple compound complex compound complex Compound complex Compound complex Q64 The sentence, 'The muscians played their instruments and the people danced to the music' is a sentence simple compound | |
| simple compound complex compound complex Compound complex Q64 The sentence, 'The muscians played their instruments and the people danced to the music' is a sentence simple compound complex | |
| simple compound complex compound complex Compound complex Compound complex Q64 The sentence, 'The muscians played their instruments and the people danced to the music' is a sentence simple compound | |
| simple compound complex compound complex Q64 The sentence, 'The muscians played their instruments and the people danced to the music' is a sentence simple compound complex compound complex compound complex Q65 The sentence, 'The muscians played their instruments' is a sentence | |
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| simple compound complex compound complex Q64 The sentence, 'The muscians played their instruments and the people danced to the music' is a sentence simple compound complex compound complex Q65 The sentence, 'The muscians played their instruments' is a sentence simple compound complex compound complex compound complex compound Subject+ Predicator sentence pattern Subject+ Predicator sentence pattern Subject+ Predicator+direct object sentence pattern Subject+ Predicator+direct object+indirect object sentence pattern Subject+ Predicator+subject complement sentence pattern Subject+ Predicator sentence pattern Subject+ Predicator sentence pattern Subject+ Predicator sentence pattern Subject+ Predicator sentence pattern | |
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| Subject+ Predicator+subject complement sentence pattern |
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| Q70 is an obligatory element in a typical English sentence structure subject adverbial preposition conjunction |
| Q71 Sour' oranges and 'rotten' eggs are examples of ofixed collocation cliche unfixed collocation idiom |
| Q72 They are my kith and kin' is an example of a © fixed collocation © cliche © unfixed collocation © idiom |
| Q73 All things being equal' is an example of a of ixed collocation cliche unfixed collocation idiom |
| Q74 Revising your work helps you to check for all except one of the following spelling errors grammatical errors punctuation errors pronunciation errors |
| Q75 One of the following describes the strategy of building your topic in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| Q76 One of the following describes the strategy of organising in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| Q77 One of the following describes the strategy of analysing in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| Q78 One of the following describes the strategy of Note taking in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| Q79 The main aim of composition writing is ability to use English as a means of communication ability to write effectively in English ability to communicate effectively in English ability to use English as an effective means of communication in specific situations |
| Q80 The first stage of essay writing is Note taking planning organising selecting a topic |
| Q81 Identify an element that characterises the type of writing: "Proponents of the extended school day argue that because student achievement scores are so low, students need septend more to expressive explanatory evaluative argumentative |
| Q82 Which of the following will be a most appropriate title? "Proponents of the extended school day agrue that because student achievement scores are so low, students need speend more time in sch Is the Extended School day a solution to Today's Educational Crisis? The Extended School day is not the answer to Today's Educational Crisis Today's Educational Crisis: the Extended School day System A Critical Examination of the Extended School day System as a Solution to Today's Educational Crisis. |

Q83 What part of the essay do you think this has been taken from? "Proponents of the extended school day agrue that because student achievement scores are so low, students need to speend more time in school. B

to

| | introduction body ending theme |
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| 1 | Q84 What kind of writing technique was used? "Proponents of the extended school day agrue that because student achievement scores are so low, students need to speend more tim Evidence compare and contrast cause and effect illustration |
| | Q85 Identify the type of writing: "Proponents of the extended school day agrue that because student achievement scores ar Narrative Descriptive Expository Persuasive |
| | Q86 Identify the type of writing: "Although man college students have some computer skills, they often lack the typing skills a Narrative Descriptive Expository Persuasive |
| | Q87 Identify the type of writing: "At last the rain came. It was sudden and tremendous. All the grass had been long scorched brown, and the sands felt like live coals to the feet" Narrative Descriptive Expository Persuasive |
| | Q88 Identify the type of writing: Narrative Descriptive Expository Persuasive |
| | Q89 One of the following is not a technique in expository writing Use of Illustrations Use of the third person pronoun Use of compare and contrast Use of cause and effect |
| | Q90 One of the following topics is most appropriate for expository writing The Use of English in Nigeria Factors affecting the Use of English in Nigeria Survey of the use of English in xyz primary school. English language in Nigeria |
| • | Q91 Narrative and descriptive writing have one of the following in common Imaginative Factual Evaluative Fictional |
| | Q92 Expository writing differs from narrative writing in that it is expressive explanatory evaluative descriptive |
| | Q93 Persuasive writing differs from narrative writing in that persuasive writing is expressive explanatory evaluative descriptive |
| | Q94 Narrative writing differs from persuasive writing in that narrative writing is expressive explanatory evaluative descriptive |
| | Q95 One of the following is NOT a key element in narrative writing Expression Formulation Imagination observation |
| | Q96 The use of the first person singular personal pronoun in a narrative is a Technique Style Strategy skill |

| | | of a narrative sustains the interest of the reader. |
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| | plot | |
| | setting | |
| | introduction | |
| | body | |
| Ο9 | 8 The | of a narrative provides background information. |
| _ | plot | |
| | setting | |
| | introduction | |
| | body | |
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| _ | | lowing is NOT a feature of narrative essays |
| | Setting | |
| | characters | |
| _ | definiton of terr | |
| | body | |
| Q1 | 00 A series of re | elated events refers to the |
| | plot | |
| | setting | |
| | introduction | |
| | body | |
| Ω1 | 01.11 4.6 41 | |
| _ | conjunction | the grammatical device used for sentence connection in: John plays the piano very well. Mary does too. |
| | ellipsis | |
| | substitution | |
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| Q1 | 02 Identify the | the grammatical device used for sentence connection in: The women had hoped that their husbands would be safe and well |
| | conjunction | |
| | ellipsis | |
| | substitution | |
| | structural parall | elism |
| Λ1 | 02 114:641 | the comment of decision and for continuous constitution. We consider the district the district to the continuous |
| _ | conjunction | the grammatical device used for sentence connection in: We expected him all day but he did not show up. |
| | ellipsis | |
| | substitution | |
| | structural parall | lelism |
| | structurur purun | |
| Q1 | 04 Identify the | the grammatical device used for sentence connection in: Peter brought a book and Mary, two. |
| | conjunction | |
| | ellipsis | |
| | substitution | |
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| Λ1 | 05 Indicate the | relationship between this pair of words: good:evil |
| | Synonyms | relationship between this pair of words. good.evil |
| | Antonyms | |
| | Complementary | v pairs |
| | Relational oppo | |
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| Q1 | 06 Indicate the | relationship between this pair of words: landlord:tenant |
| | Synonyms | |
| | Antonyms | |
| | Complementary | |
| \bigcirc | Relational oppo | sites |
| 01 | 07 Indicate the | relationship between this pair of words: prologue: epilogue |
| | Synonyms | readonship between this pair of words, prologue, epilogue |
| | Antonyms | |
| _ | Complementary | y pairs |
| _ | Relational oppo | |
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| | | relationship between this pair of words: thin: diluted |
| | Synonyms | |
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| 01 | 09 Select the co | rrect imporved version of the following sentence: Mary and John went out. Mary and John watched a movie |
| - | | went out. Mary and John watched a movie together. |
| | Mary and John | |
| | - | went out and watched a movie together. |
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| | | rrect imporved version of the following sentence: Many young women support the tradition. Many old women support the tradition. |
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| | | omen support the tradition. |
| | Many young wo | omen and old women support the tradition. |

| Q111 Identify what type of collocation each of the sentences below belongs to: Stale bread |
|---|
| freefixedboundloose |
| Q112 Identify what type of collocation each of the sentences below belongs to: Making a mountain out of a mole hill free fixed bound loose |
| Q113 Select the appropriate punctuation mark indicated () in this sentence: Her story, () No Place like Home, has been published. quotation marks italics hyphen capital letters |
| Q114 Select the appropriate punctuation mark indicated () in this sentence: It was an () eleven year old boy boy. quotation marks italics hyphen capital letters |
| Q115 Select the appropriate punctuation mark indicated () in this sentence: I do not not like her () lessez affaire attitude. quotation marks italics hyphen capital letters |
| Q116 Select the appropriate punctuation mark indicated () in this sentence: Please welcome the () president. quotation marks italics hyphen capital letters |
| Q117 Select the appropriate punctuation mark indicated () in this sentence: The students () Kate, Mary, John have shown us what diligence and hard work can accomplish Semi-colon Colon Dash Bracket |
| Q118 Select the appropriate punctuation mark indicated () in this sentence: It was not a lion () it was a leopard Semi-colon Colon Dash Bracket |
| Q119 Select the appropriate punctuation mark indicated () in this sentence: No one died in the accident () only the driver sustained minor injuries Semi-colon Colon Dash Bracket |
| Q120 Select the appropriate punctuation mark indicated () in this sentence: There are 12 office spaces in the building () six upstairs and six downstairs Semi-colon Colon Dash Bracket |
| Q121 Select the the version of the sentence that is correctly punctuated I write with reference to your letter dated 12 November 2010. I write with reference to your letter dated 12 November, 2010. I write with reference to your letter, dated 12 November, 2010. i write with reference to your letter dated 12 november 2010. |
| Q122 Select the the version of the sentence that is correctly punctuated Surely he cant be back so soon? Surely, he cant be back so soon? Surely he isnt back so soon? Surely, he isnt back so soon? |
| Q123 Select the the version of the sentence that is correctly punctuated What an amazing coincidence, I can't believe my eyes. What an amazing coincidence! I can't believe my eyes! What an amazing coincidence, I can't believe my eyes! |
| Q124 Select the the version of the sentence that is correctly punctuated I wonder if I could see the manager? I wonder if I could see the manager. I wonder if I could see the manager i wonder if i could see the manager? |

| | Q125 Select the the version of the sentence that is correctly punctuated Although he confirmed the student ♦??s protest, he denied the seizure of a gun from a policeman by the students. Although he confirmed the students' protest, he denied the seizure of a gun from a policeman by the students. Although he confirmed the student protest, he denied the seizure of a gun from a policeman by the students. Although he confirmed the student ♦??s protest, he denied the seizure of a gun from a policeman by the students. |
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| Q | Q126 Select the the version of the sentence that is correctly punctuated I don't think your plan will work anounced Tunde and I won't be a party to it. "I don't think your plan will work", anounced Tunde, "and I won't be a party to it." I don't think your plan will work anounced Tunde, and I won't be a party to it. "I don't think your plan will work, anounced Tunde, and I won't be a party to it". |
| | Q127 Select the the version of the sentence that is correctly punctuated "Have you got a pass?" asked the guard. "No I haven't. Where do I get a pass?" replied the visitor. Have you got a pass asked the guard. No I haven't. Where do I get a pass? replied the visitor. "Have you got a pass" asked the guard. "No I haven't. Where do I get a pass" replied the visitor. Have you got a pass? asked the guard. No I haven't. Where do I get a pass? replied the visitor. |
| | Q128 Select the the version of the sentence that is correctly punctuated ☐ If therefore you encounter any difficulties do not hesitate to contact me. ☐ If therefore you encounter any difficulties, do not hesitate to contact me. ☐ If therefore you encounter any difficulties, do not hesitate to contact me. ☐ If therefore, you encounter any difficulties, do not hesitate to contact me. |
| | Q129 Select the the version of the sentence that is correctly punctuated "Ben can you hear the sound of talking drums coming from the village" Ben, can you hear the sound of talking drums coming from the village Ben can you hear the sound of talking drums coming from the village? "Ben, can you hear the sound of talking drums coming from the village?" |
| | Q130 Select the most improved sentence for 'Aromire settled in Lagos and sold peppers'. According to the legend, Aromire swam across from Iddo to Lagos, settled there and began growing peppers on what is today the site of the Oba�??s palace. Aromire swam from Iddo to Lagos, settled in Lagos and began to grow peppers on where the Oba�??s palace is today. Aromire and his people migrated from Iddo to Lagos. They began to grow peppers on where is today the Oba�??s palace. Aromire swam to Lagos and settled there. He and his people grew peppers where is today the Oba�??s palace |
| | Q131 Select the most improved sentence for 'Aromire and his people survived by selling fish'. Aromire and his people lived on the island of Iddo and survived through trading in fish Aromire and his people lived on the Island of Iddo by trading and fishing, the lagoon providing an excellent environment for both activities. The lagoon was a source of livelihood for Aromire and his people and they traded in fish The people survived on the Island of Iddo by trading and fishing from the lagoon |
| | Q132 Select the most improved sentence for 'Aromire lived with his people on the Island of Iddo'. Being a son of a Yoruba ruler, Aromire moved his people to the Island of Iddo. Aromire was a son of a Yoruba ruler who moved his people to the Island of Iddo Aromire moved with his people to the Island of Iddo away from the others He was one of the sons of a Yoruba ruler who had moved his people to the comparative protection of the Island of Iddo. |
| | Q133 Select the most improved sentence for 'There was a fisherman called Aromire Once upon a time, there was a fisherman called Aromire. Aromire was the first settler in Lagos and he was a fisherman The first settler in Lagos is said to have been a fisherman called Aromire. There was a fisherman called Aromire who was the first settler in Lagos |
| fi | Q134 What is wrong with this paragraph 'There was a fisherman called Aromire. Aromire lived with his people on the Island of Iddo. Aromire and his people survived by selling is. Aromire settled in Lagos and sold peppers'. It lacks unity It lacks emphasis It lacks a topic sentence There is nothing wrong with it |
| | Q135 The earlier was passed on to the strip of water between Victoria Island and Maroko, which is known as Kuramo Waters. onamed onaming oname |
| | Q136 However, the Portuguese later introduced the name Lagos which has to this day survives survived surviving survive |
| | Q137 The Portuguese it Lago de Curamo © calls © called © calling © call |
| | Q138 The name Eko has been by a modern hotel in Lagos. appropriates appropriated appropriating appropriate |

| Q139 The name Eko, still among the local people. |
|---|
| survives survived surviving survive |
| Q140 Lagos Island originally named Eko. is was are were |
| Q141 One of the following is a countable noun equipment infrastructure fuel industry |
| Q142 The sentence, 'Peter chased the thief when he sighted him and caught up with him' is a simple compound complex compound complex |
| Q143 The sentence, 'Mary met her husband when she arrived at the hospital' is a simple compound complex compound complex |
| Q144 The sentence, 'The muscians played their instruments and the people danced to the music' is a sentence simple compound complex compound complex |
| Q145 The sentence, 'The muscians played their instruments' is a sentence simple compound complex compound complex |
| Q146 The sentence, 'IK's performance was woeful' is an example of Subject+ Predicator sentence pattern Subject+ Predicator+direct object sentence pattern Subject+ Predicator+direct object+indirect object sentence pattern Subject+ Predicator+subject complement sentence pattern |
| Q147 The sentence, 'The lecturer gave the students an assignment' is an example of Subject+ Predicator sentence pattern Subject+ Predicator+direct object sentence pattern Subject+ Predicator+direct object+indirect object sentence pattern Subject+ Predicator+subject complement sentence pattern |
| Q148 The sentence, 'The girls attended the party' is an example of Subject+ Predicator sentence pattern Subject+ Predicator+direct object sentence pattern Subject+ Predicator+direct object+indirect object sentence pattern Subject+ Predicator+subject complement sentence pattern |
| Q149 The sentence, 'The man cried' is an example of Subject+ Predicator sentence pattern Subject+ Predicator+direct object sentence pattern Subject+ Predicator+direct object+indirect object sentence pattern Subject+ Predicator+subject complement sentence pattern |
| Q150 is an obligatory element in a typical English sentence structure subject adverbial preposition conjunction |
| Q151 Sour' oranges and 'rotten' eggs are examples of fixed collocation cliche unfixed collocation idiom |
| Q152 They are my kith and kin' is an example of a fixed collocation cliche unfixed collocation idiom |

| Q153 All things being equal' is an example of a fixed collocation cliche unfixed collocation idiom |
|---|
| Q154 Revising your work helps you to check for all except one of the following spelling errors grammatical errors punctuation errors pronunciation errors |
| O155 One of the following describes the strategy of building your topic in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| O156 One of the following describes the strategy of organising in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| Q157 One of the following describes the strategy of analysing in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| O158 One of the following describes the strategy of Note taking in essay writing helps you remember the key points of your essay helps you structure the key points of your essay into paragraphs helps you break down your titlefor better understanding helps you develop ideas for your essay |
| Q159 The main aim of composition writing is ability to use English as a means of communication bility to write effectively in English bility to communicate effectively in English bility to use English as an effective means of communication in specific situations |
| Q160 The first stage of essay writing is Note taking planning organising selecting a topic |